

FIVE-YEAR PERFORMANCE STANDARDS AND MEASURES

LEA / College Name:_____

LEA / College Code:_____

Directions for Use

These matrices are designed to assist LEAs and colleges in tracking their program performance levels and comparing them to those required by the State of New Jersey/U.S. Department of Education.

There are two groups of forms, one for secondary institutions and one for postsecondary. Please use the forms that are appropriate. It is possible that one or more of the forms may not apply in your situation (for example, postsecondary vocational schools are not required to assess Academic Proficiency.) If this is the case, include the form, but indicate it is not applicable.

Where required, enter names of approved vocational program and corresponding CIP codes.

For the Five-year Plan, enter the baseline data (the level of achievement reached during FY '98) in the Results row and the goals for the next five years.

Annually, thereafter, enter the appropriate year's performance results and submit the form as part of the Final Report.

FIVE-YEAR PERFORMANCE STANDARDS AND MEASURES MATRIX

LEA / College Name: _____

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SECONDARY

Assessment Item	Measure/ Instrument	Status Indicator	Standard/Criterion
Academic Proficiency	HSPA	Percent of test-takers passing (or overall gain from GEPA)	85% of test-takers must pass test.

LEA DATA							
Action		Baseline Data	Goals/Results by Year				
			1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Goals	Enter the annual goals for Occupational Students						
Results	Annually, enter the performance results of Occupational Students						
	Annually, enter the performance results of the total school population. Not required for CVTSs						

FIVE-YEAR PERFORMANCE STANDARDS AND MEASURES MATRIX

LEA / College Name: _____

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POSTSECONDARY

Assessment Item	Measure/ Instrument	Status Indicator	Standard/Criterion
Academic Proficiency	<u>College:</u> GPA <u>Vo-Tech:</u> No Existing Requirement	Percent of students earning 3.0 GPA on 4-point scale	Attainment by 30% of full-time enrollees in vocational-technical programs.

LEA/COLLEGE DATA							
Action		Baseline Data	Goals/Results by Year				
			1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Goals	Enter the annual goals for Occupational Students						
Results	Annually, enter the performance results of Occupational Students						
	Annually, enter the performance results of the total school population						

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Assessment Item	Measure/ Instrument	Status Indicator	Standard/Criterion
Vocational-Technical Skill Proficiencies	Licensure/ industry competency exam or state-recognized exam	Percent of students qualified to sit for exam passing the exam	70% of qualified students must pass exam.

LEA/COLLEGE DATA								
LIST <u>ALL</u> APPROVED VOCATIONAL PROGRAMS, THEIR BASELINE DATA AND THE PROGRAM GOALS/ RESULTS BY YEAR: (NOTE: If necessary, use additional pages)			Baseline Data	Goals/Results by Year				
				1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Program Name	CIP Code							
		Goal						
		Results						
		Goal						
		Results						
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Vocational- Technical Skill Proficiencies	Licensure/ industry competency exam or state-recognized exam	Percent of students qualified to sit for exam passing the exam	70% of qualified students must pass exam.

LEA/COLLEGE DATA								
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		Results						
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Assessment Item	Measure/ Instrument	Status Indicator	Standard/Criterion
Evidence of Completion	Diploma or equivalent	Receipt of required diploma/ equivalent	90% completion rate

LEA DATA							
Action		Baseline Data	Goals/Results by Year				
			1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Goals	Enter the annual goals for Occupational Students						
Results	Annually, enter the performance results of Occupational Students						
	Annually, enter the performance results of the total school population. . Not required for CVTSs						

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POSTSECONDARY CVTS

Assessment Item	Measure/ Instrument	Status Indicator	Standard/Criterion
Evidence of Completion	Certification of program completion	Receipt of completion certification	30% of program enrollees

LEA DATA							
Action		Baseline Data	Goals/Results by Year				
			1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Goals	Enter the annual goals for Occupational Students						
Results	Annually, enter the performance results of Occupational Students						

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POSTSECONDARY COLLEGE

Assessment Item	Measure/ Instrument	Status Indicator	Standard/Criterion
Evidence of Completion	Degree/Certificate	Receipt of Degree/Certificate	30% of program enrollees

COLLEGE DATA							
Action		Baseline Data	Goals/Results by Year				
			1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Goals	Enter the annual goals for Occupational Students						
Results	Annually, enter the performance results of Occupational Students						
	Annually, enter the performance results of the total school population						

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SECONDARY

Assessment Item	Measure/ Instrument	Status Indicator	Standard/Criterion
Placement Achievement	Further education enrollment, military service enlistment, or employment.	Continued enrollment, enlistment, or employment in field of preparation for at least 90 days from initial placement	75% of completers will continue education, enter the military or gain and retain employment in field of preparation for at least 90 days.

LEA/COLLEGE DATA								
LIST <u>ALL</u> APPROVED VOCATIONAL PROGRAMS, THEIR BASELINE DATA AND THE PROGRAM GOALS/ RESULTS BY YEAR: (NOTE: If necessary, use additional pages)			Baseline Data	Goals/Results by Year				
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		Goal						
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POSTSECONDARY

Assessment Item	Measure/ Instrument	Status Indicator	Standard/Criterion
Placement Achievement (previously employed)	Salary	Salary increase	Gain salary increase within 1 year

LEA/COLLEGE DATA								
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Assessment Item	Measure/ Instrument	Status Indicator	Standard/Criterion
Non-traditional training	Enrollment Gender Ratio (When less than 25%)	Change in ratio based on increase of minority.	Minimum 1% annually

LEA/COLLEGE DATA																				
LIST <u>ALL</u> VOCATIONAL PROGRAMS, THEIR BASELINE DATA AND THE PROGRAM GOALS/ RESULTS BY YEAR: (NOTE: If necessary, use additional pages)			Baseline Data			Goals/Results by Year														
						1999-2000			2000-2001			2001-2002			2002-2003			2003-2004		
Program Name	CIP Code		F	M	%	F	M	%	F	M	%	F	M	%	F	M	%	F	M	%
		Goal																		
		Results																		
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Program Name	CIP Code		F	M	%	F	M	%	F	M	%	F	M	%	F	M	%	F	M	%
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		Results																		
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POSTSECONDARY

Assessment Item	Measure/ Instrument	Status Indicator	Standard/Criterion
Placement Achievement (not previously employed)	Further education enrollment, military service enlistment, or employment.	Continued enrollment, enlistment, or employment in field of preparation for at least 90 days from initial placement	75% of completers will continue education, enter the military or gain and retain employment in field of preparation for at least 90 days.

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Use this page to list additional programs, if necessary.

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Program Name	CIP Code					1999-2000			2000-2001			2001-2002			2002-2003			2003-2004		
			F	M	%	F	M	%	F	M	%	F	M	%	F	M	%	F	M	%
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